

	<i>Reading Tool</i>	Strategies of Independent Strategic Readers Supported by this Reading Tool:
KEY LEARNINGS		<ol style="list-style-type: none"> 1. Have strategies to use when encountering new words 2. Connect new knowledge to make meaning 3. Think ahead to what might be coming. 4. Continually evaluate own understanding. 5. Create images of what is being read. 6. Periodically summarize what is read. 7. Use textual cues, visuals, and organization. 8. Have a plan for how to approach the task.

How to Use:

- Identify key questions that should or could be answered through the readings as well as connected with students' prior knowledge. You can develop the questions for students or the questions can be generated through class discussion
- Have students identify and "define or describe" key vocabulary words in the text.
- Encourage students to read multiple sources to answer the key questions
- Have students summarize common understandings and answers to questions after reading several resources.

Tips/Variations

- Be sure that the questions identified require students to practice higher-order thinking. Go beyond simple recall.
- Encourage students to read multiple sources (e.g., class text, primary sources, print resources, digital resources).
- Initially, share key questions yourself, but move toward students taking responsibility for forming the questions.
- Either identify the text sources yourself, or have students identify them.

KEY LEARNINGS

Topic:	Key Question	Key Question	Key Question	Key Question	Key Vocabulary	Key Questions That Come Up
	Identify important questions for which you are seeking answers as you read		Be sure your questions are open minded and promote your higher-order thinking			
I already know:			Summarize information from your readings to answer the above questions.			New Learning always results in new questions. Identify those here.
The text states:	Summarize what you already know to answer the key question.				Don't forget to note important vocabulary as you read.	
Another resource states:				Review information gathered and determine a summary statement that reflects your learning.		Identify those new questions as a result of your reading.
Another Resource states:	Consider reading both a digital and a print resource that would help you answer the key questions.					
Key Learning (my reflection)						

KEY LEARNINGS

Topic:	Key Question What is the cell theory?	Key Question What is the role of plasma membrane?	Key Question Why is the nucleus often called the blueprint of the cell?	Key Question How do cells get energy?	Key Vocabulary	Key Questions That Come Up
I already know:	Cells make up all living things	It lets things enter the cell	Nucleus = centre of cell	The sun is the source of all energy		
The text states:	All things are made of cells. Cell is smallest living thing that can perform function of life.	Proteins facilitate transfer across the membrane	DNA contains info to produce proteins	Chloroplasts in plants convert light energy to sugar.	Eukaryotes are complex cells - plants animals and fungi. Prokaryotes - simple, bacteria	What is RNA?
Another resource states: www.biology.com	Theodor Schwann coined "cell theory"	Controls cellular traffic	Made of 23 pairs of chromosomes in humans	Chloroplasts are present in plants only		
Another Resource states:						
Key Learning (my reflection)	Cell theory since 1800s	Membranes protect the cell	DNA reveals who we are	Chloroplasts produce energy for plants, mitochondria in animals		

KEY LEARNINGS

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I already know:						
The text states:						
Another resource states:						
Another Resource states:						
Key Learning (my reflection)						